

Monday, October 21, 2019, 12:30-1:30pm

10/22/2019

Virginia Tech Mail - Fw: Enroll in Creating Anchor Charts for Secondary Math



Emily Staskin <emily73@vt.edu>

**Fw: Enroll in Creating Anchor Charts for Secondary Math**

1 message

Megan B. Louvet <mlouvet@rcps.info>  
To: Emily Staskin <emily73@vt.edu>

Thu, Oct 17, 2019 at 11:18 AM

Megan Louvet  
Mathematics Teacher, Algebra 1 & AFDA  
William Fleming High School, Room 1001  
540-853-2670

From: E-Schedule <eschedule@rcps.info>  
Sent: Thursday, October 17, 2019 11:10 AM  
To: Megan B. Louvet  
Subject: Enroll in Creating Anchor Charts for Secondary Math

Notice for Megan B Louvet at Fleming

You have been successfully enrolled in 'Creating Anchor Charts for Secondary Math' (#17513).

The class is being taught by Thomas Fitzpatrick at Fleming - D1004. It will begin on 10/21/2019 at 12:30:00 PM.

The syllabus for the class is the following:  
Participants will create anchor charts to support skills and strategies in the math classroom. Materials will be provided. Make charts at the session or create them online for us to get printed for you.

The teacher left the following instructions:  
Taught by Sherry Trogdon

If you have any questions or are unable to attend, please contact Thomas Fitzpatrick at Teaching and Learning (853-6050).

Thank you.  
(Do not respond to this e-mail)

Emily Staskin attended this session  
with me on 10/21/19 from 12:30-1:30 pm  
at WFHS.

*Megan Louvet*  
Megan Louvet

<https://mail.google.com/mail/u/0/?ik=a006468c6e&view=pt&search=all&permthid=thread-F%3A1647654245210645186&siml=msg-F%3A1647654245210645186> 1/1

This session was about designing anchor charts for secondary mathematics classrooms. I had not heard of these before and liked the idea of the mathematics posters on the walls to be from students' ideas instead of just what I put up. Since I will most likely be teaching more than one section of a class, I intend to create anchor charts on a smart board or through another electronic method and then synthesize student ideas from all sections of the class for the on paper anchor chart. I learned that more words is not better and that teachers can create a model for what they anticipate the anchor chart to look like, but in the end the main ideas must come from students and be in their own words.

Monday, October 21, 2019, 1:30-2:30pm

10/22/2019

Virginia Tech Mail - Fw: Enroll in Creating Mindful and Compassionate 6-12th grade Classrooms



Emily Staskin <emily73@vt.edu>

**Fw: Enroll in Creating Mindful and Compassionate 6-12th grade Classrooms**

1 message

Megan B. Louvet <mlouvet@rcps.info>  
To: Emily Staskin <emily73@vt.edu>

Thu, Oct 17, 2019 at 11:20 AM

Megan Louvet  
Mathematics Teacher, Algebra 1 & AFDA  
William Fleming High School, Room 1001  
540-853-2670

From: E-Schedule <eschedule@rcps.info>  
Sent: Thursday, October 17, 2019 11:14 AM  
To: Megan B. Louvet  
Subject: Enroll in Creating Mindful and Compassionate 6-12th grade Classrooms

Notice for Megan B Louvet at Fleming

You have been successfully enrolled in 'Creating Mindful and Compassionate 6-12th grade Classrooms' (#17419).

The class is being taught by Laurie Seidel at Fleming - D1101. It will begin on 10/21/2019 at 1:30:00 PM. The syllabus for the class is the following:  
This session is for classroom teachers, grade 6-12. In this session, hear about a school-wide mindfulness program including the journey of a teacher. Explore the benefits of mindfulness as a foundational skill that underlies social-emotional competencies. Describe how trauma-sensitive mindfulness supports the compassionate classroom.

The teacher left the following instructions:  
Presenters: Laurie Seidel and Kala Brubaker

If you have any questions or are unable to attend, please contact Laurie Seidel at Student Services (123-4567).

Thank you.  
(Do not respond to this e-mail)

Emily Staskin attended this session  
with me on 10/21/19 from 1:30-2:30pm  
at WFHS.

Megan Louvet  
Megan Louvet

<https://mail.google.com/mail/u/0/?ik=a006468c6e&view=pt&search=all&permthid=thread-f%3A1647654335493425135&siml=msg-f%3A1647654335493425135> 1/1

This session was about creating mindfulness in the classroom. Teachers talked about their experiences implementing this model in their school and individual classroom. Each class period starts with a mindful minute, in which students have the opportunity to sit quietly and calm themselves before starting class. This session reminded me of the importance of making students welcome in the classroom and providing a space in which learning can occur.

Monday, October 21, 2019, 2:30-3:30pm

10/22/2019

Virginia Tech Mail - Fw: Enroll in David Flowers presents GoGo Gimit



Emily Staskin <emily73@vt.edu>

**Fw: Enroll in David Flowers presents GoGo Gimit**

1 message

Megan B. Louvet <mlouvet@rcps.info>  
To: Emily Staskin <emily73@vt.edu>

Thu, Oct 17, 2019 at 11:21 AM

Megan Louvet  
Mathematics Teacher, Algebra 1 & AFDA  
William Fleming High School, Room 1001  
540-853-2670

From: E-Schedule <eschedule@rcps.info>  
Sent: Thursday, October 17, 2019 11:17 AM  
To: Megan B. Louvet  
Subject: Enroll in David Flowers presents GoGo Gimit

Notice for Megan B Louvet at Fleming

You have been successfully enrolled in 'David Flowers presents GoGo Gimit' (#17576).

The class is being taught by Ellen Stick at Fleming - D903. It will begin on 10/21/2019 at 2:30:00 PM.  
Neither In-Service points nor Recertification credits are offered.

The syllabus for the class is the following:  
A fun session on how to use the review game Gimkit in the classroom to engage and challenge students.

If you have any questions or are unable to attend, please contact Ellen Stick at Teaching and Learning (853-6113).

Thank you.  
(Do not respond to this e-mail)

Emily Staskin attended this session  
with me on 10/21/19 from 2:30-3:30pm  
at WFHS.

Megan Louvet  
Megan Louvet

<https://mail.google.com/mail/u/0?ik=a006468c6e&view=pt&search=all&permthid=thread-f%3A1647654397318532360&siml=msg-f%3A1647654397318532360> 1/1

This session introduced me to a new online program for reviewing concepts with students, called Gimkit. It has various game modes for students to compete against one another individually or in teams. I do not think I will use it very often, because the free version has limited capabilities, but there are some great pre-made resources already online. You can also import Quizlet reviews into the program automatically to provide students with a more exciting review format than just flashcards.